Thank you for purchasing BIBLE STORY MINI-LESSON DAYS OF CREATION

This resource is Biblically sound and created with great care to share God's word with young learners.

It includes

- A Mini-Lesson Plan to follow
- Full size (color and B/W) for teachers as you highlight the story with your class.
- Mini Books for you to print for your students.

Instructions

- Print the teacher book on cardstock and laminate for durability. (If using the B/W option, take some time to color it.)
- Print, cut and staple the student books on regular paper.
- I strongly recommend that you open up your Bible while you share this book with your students, so they understand that the whole story comes from the Bible.
- Later, your students can color these mini books and take them home to share with their family. Encourage the parents of your students to read these together and allow their child to share what they learned that week.

Happy Teaching!

~Becky

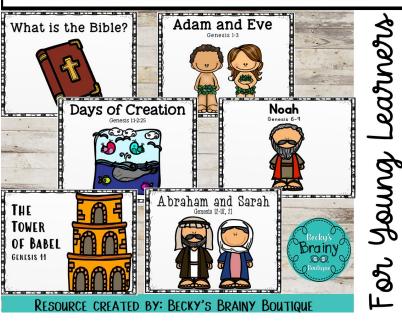


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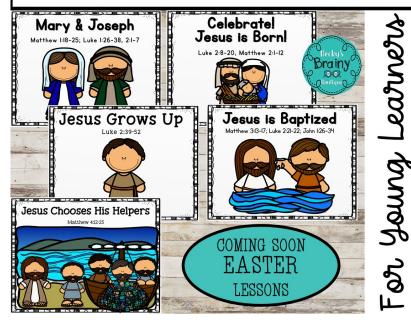
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Bible Story Mini Lesson GROWING BUNDLE





Bible Story Mini Lesson
GROWING BUNDLE



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TABLE OF CONTENTS



PAGE 1 TEACHER INSTRUCTIONS

PAGE 2 BUNDLE & BIBLICAL RESOURCES LINKS

PAGE 3 TABLE OF CONTENTS

PAGE 4 LESSON PLAN

PAGES 5-13 TEACHER BOOK, COLOR

PAGES 14-22 TEACHER BOOK, BLACK & WHITE

PAGE 23-24 STUDENT MINI-BOOK

PAGE 25 ADDITIONAL PRODUCTS

PAGE 26 CREDITS & TERMS OF USE

DAYS OF CREATION

OBJECTIVE

Students will learn about the 7 days of creation and what happened on each day. They will also be able to answer discussion questions from the lesson.

MATERALS

- Bible
- · Printed Teacher Book
- Printed copies of the mini book for students (prepare these ahead of time by cutting the page into 4 pages and stapling the book together)
- Crayons/Pencil

TEACHING TIME (5 minutes)

Ask students to join you as you open your Bible. Explain to students that they are going to learn about when God created everything.

mention animals and water. Explain to students that God created everything in that picture. Tell the students to listen Show students the cover page of the Teacher Book. Ask them to tell you what they see in the picture. They may as you read the story.

Read the pages and show students the pictures as you go.

ACTIVITY (5 minutes)

Send students to their seats and distribute copies of their mini book. Direct students to write their name and color the pictures. When students are finished, move on to the discussion questions.

DISCUSSION (5 minutes)

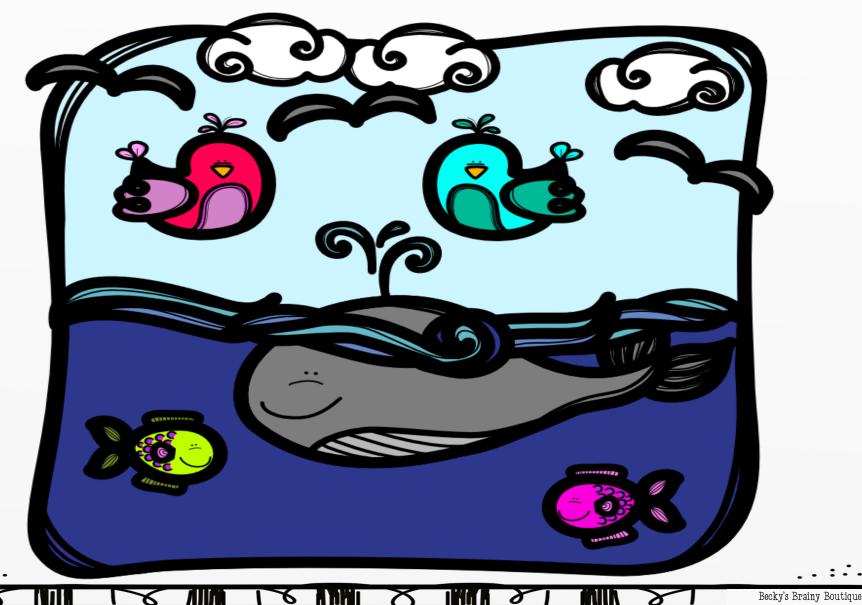
- Who created the heaven and earth? (God created all things,)
- What did God make on Day 1? (God made light and darkness.)
- 3. What did God make on Day 2? (God made water and sky.)
- What did God make on Day 3? (God made land and plants.) 4.
- What did God make on Day 4? (God made the sun, moon and stars.) Ω,

 - What did God make on Day 5? (God made birds and sea animals.) 9
 - 7. What did God make on Day 6? (God made land and people.)
- What did God do on the 7th day? (God saw all that he had done and that it was very good. Then he rested.)
- 3. Extend the discussion with deeper questions.
- What was the most important thing that God created? (God created people in his image, so they are his most special creation. People have souls and the rest of creation does not.)
- Did God need to rest? (No, God is never tired, but he wanted to teach us that it's important to rest.)

Total Time for Lesson - 15 minutes



Genesis I:I-2:25



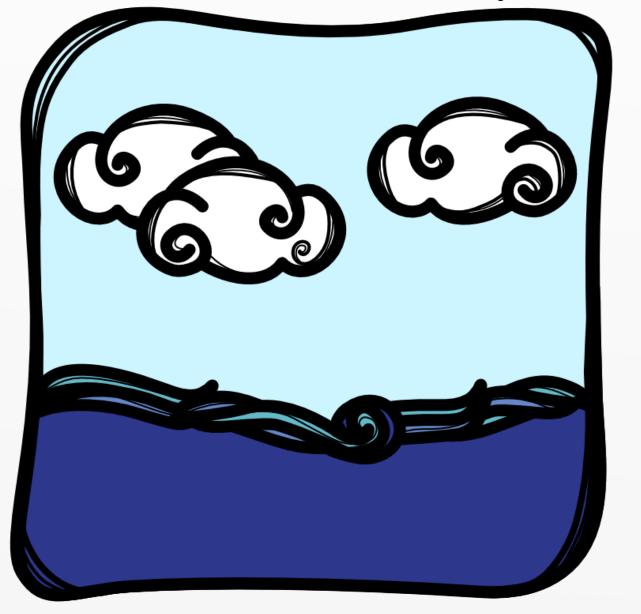


In the beginning, God created the heavens and the earth.





God made water and sky.





God made land and plants.



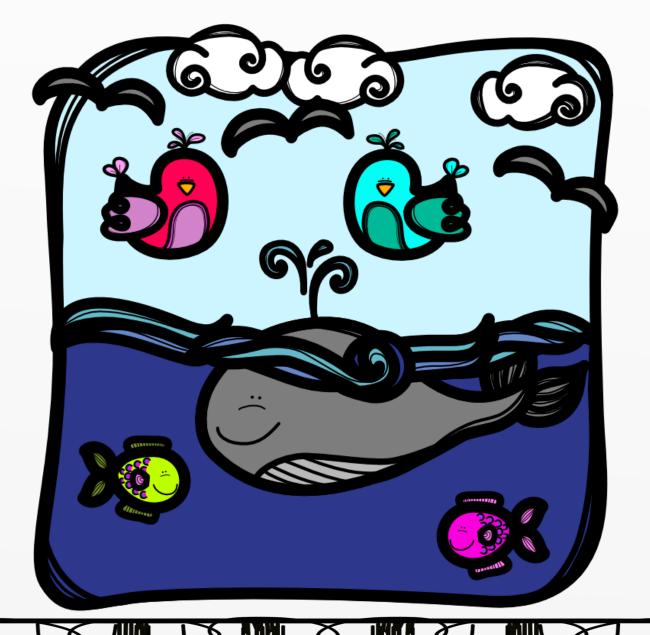


God made the sun, moon and stars.



DAY 5

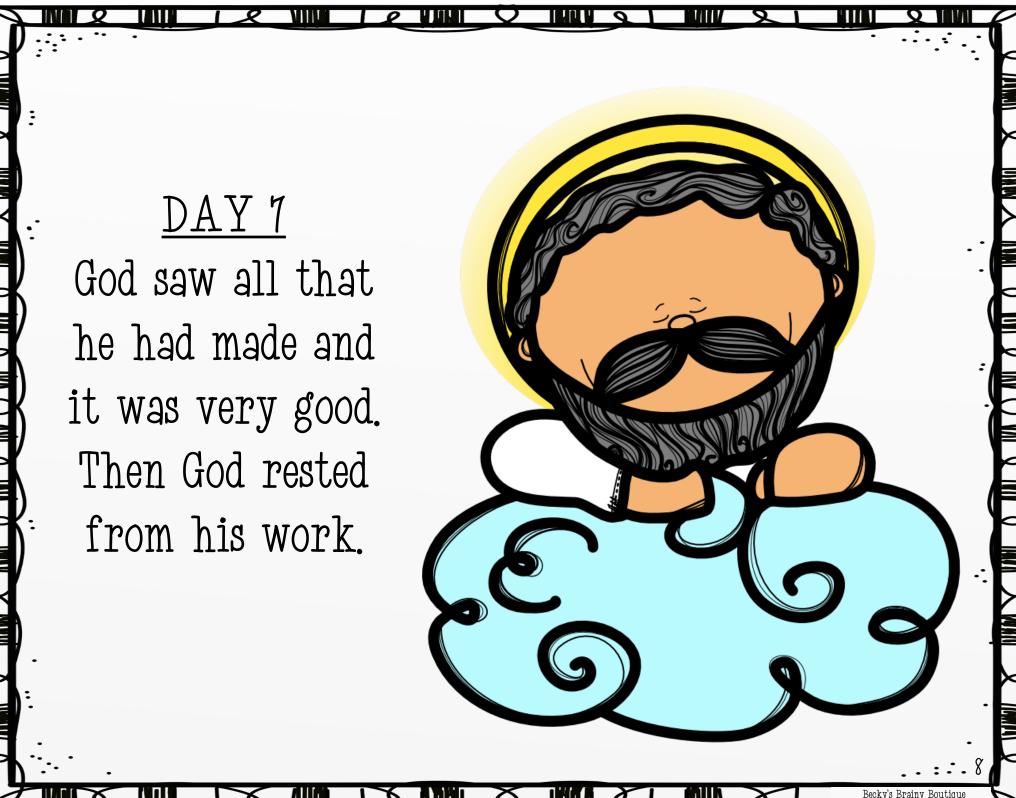
God made birds and sea animals.





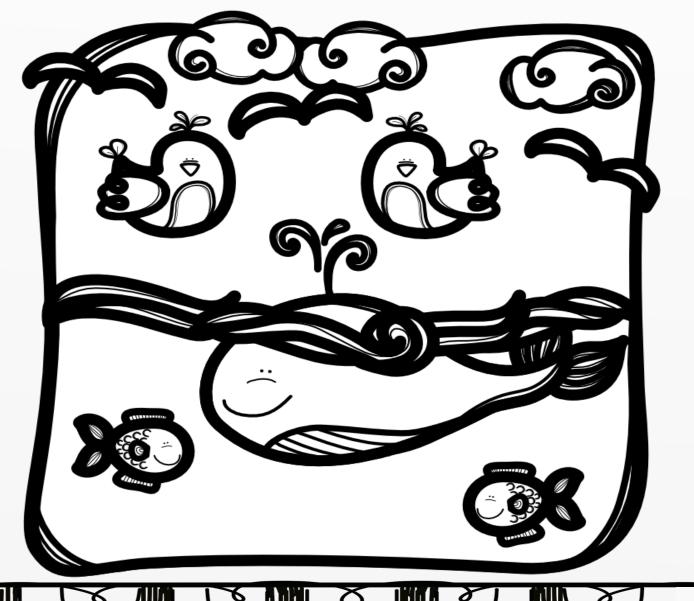
God made land animals and people.

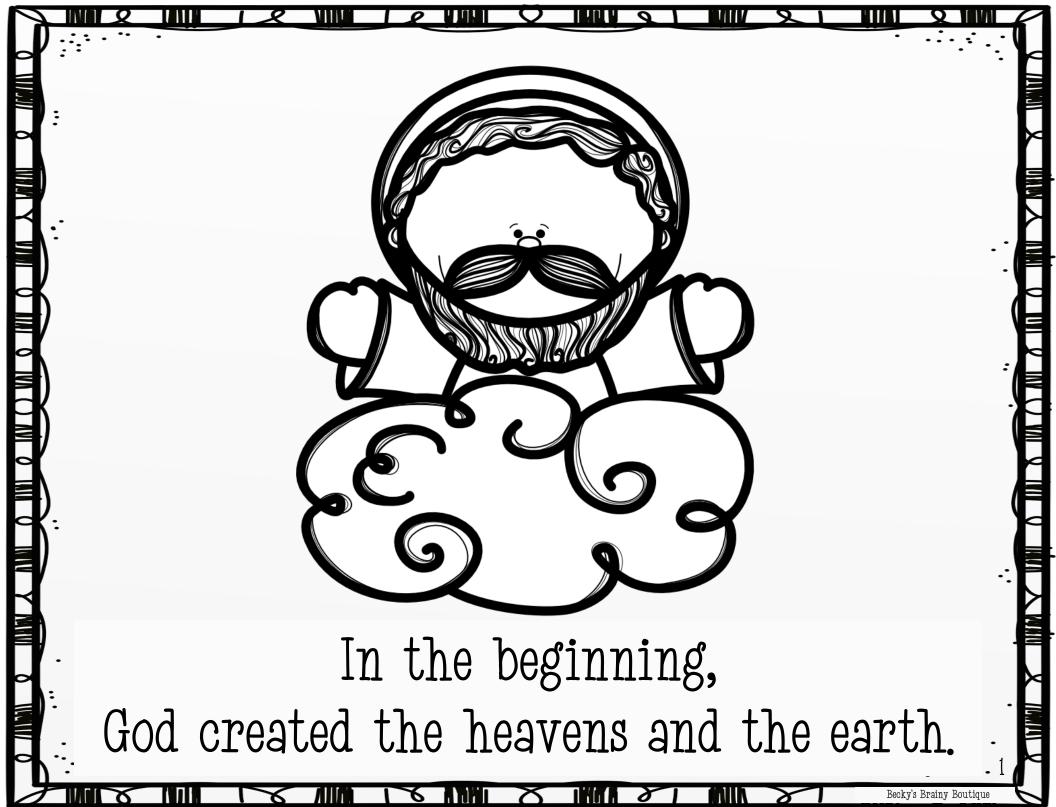


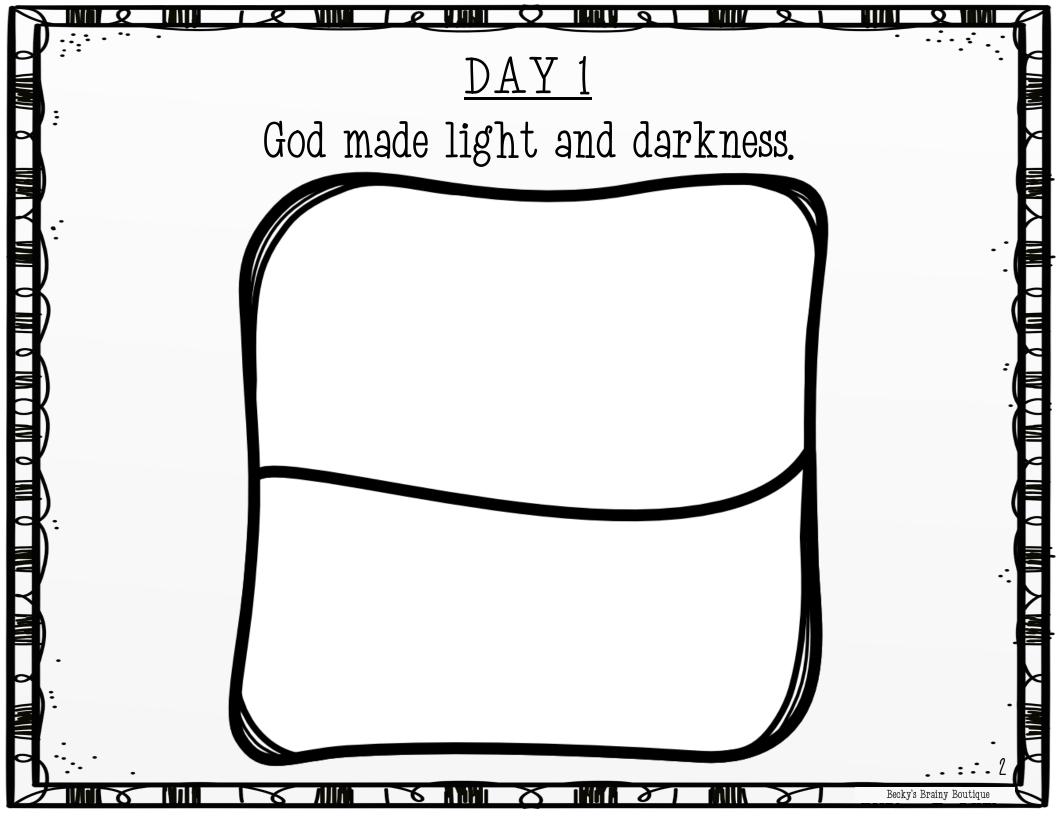


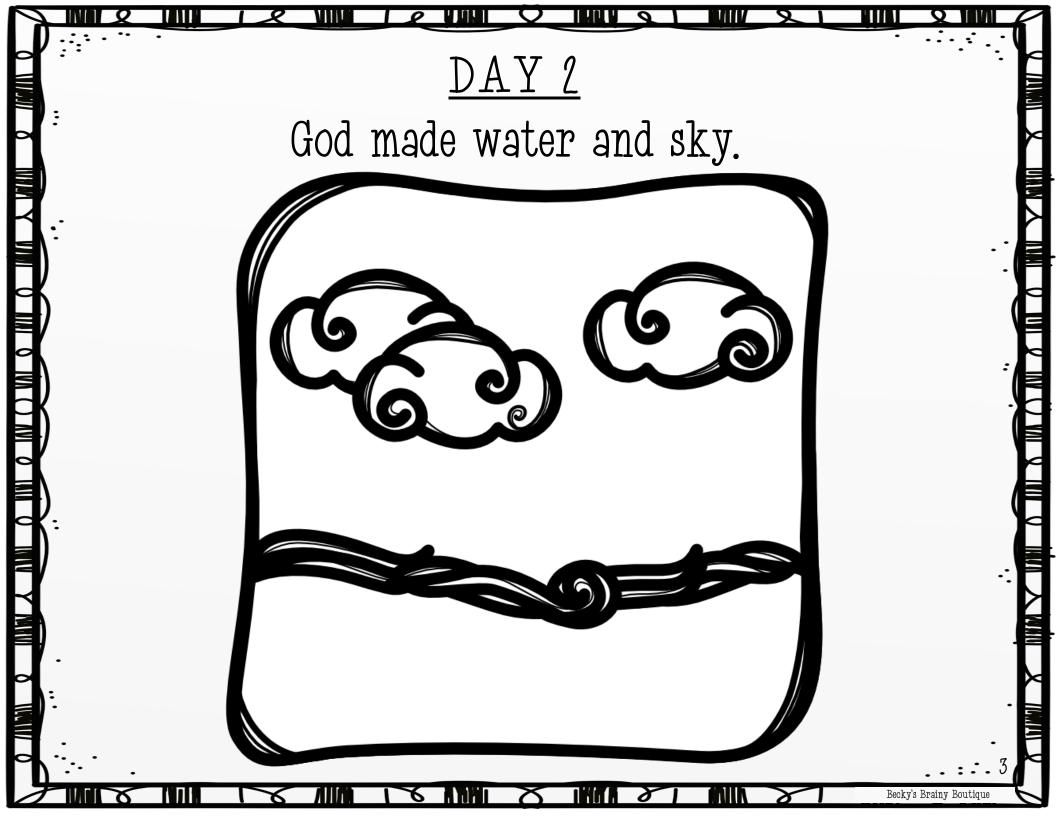


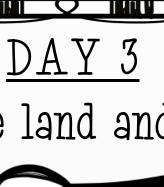
Genesis I:I-2:25

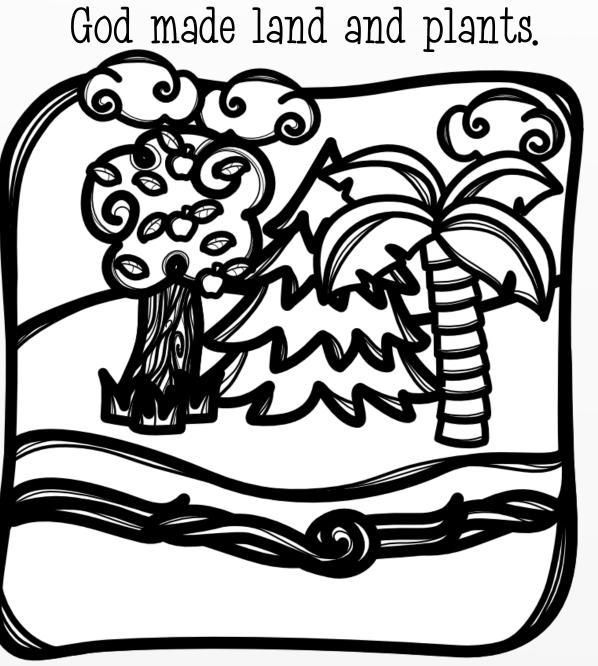


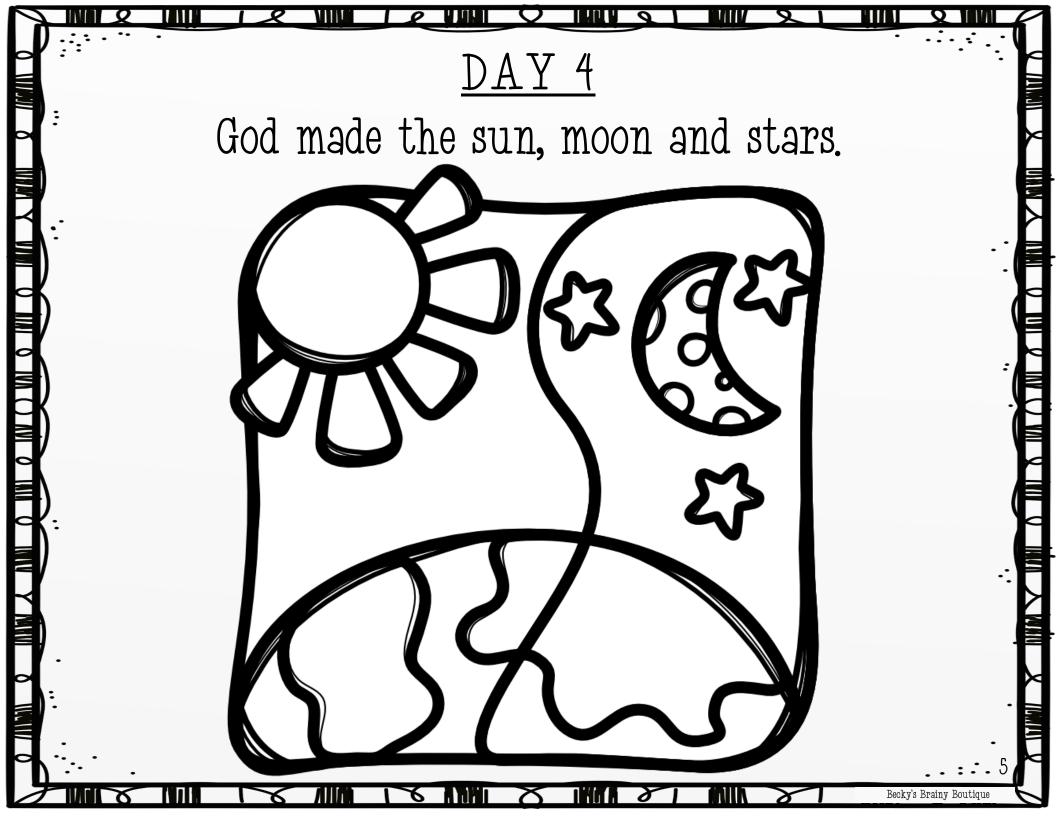






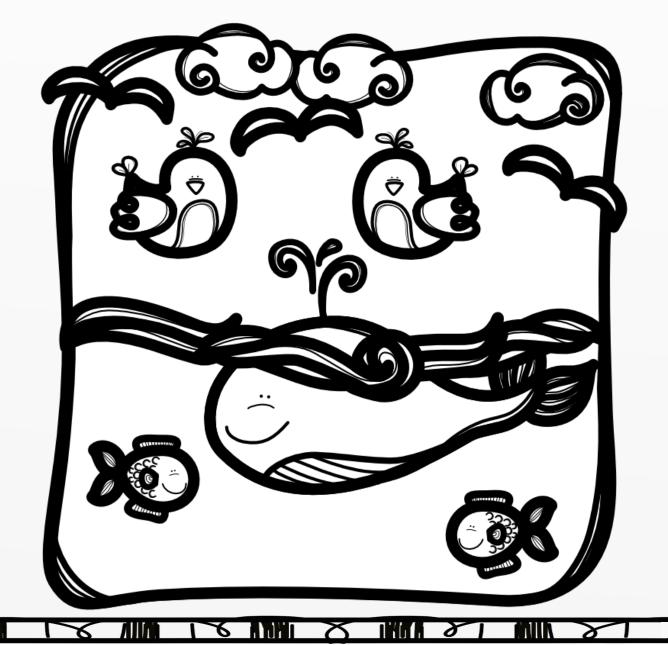






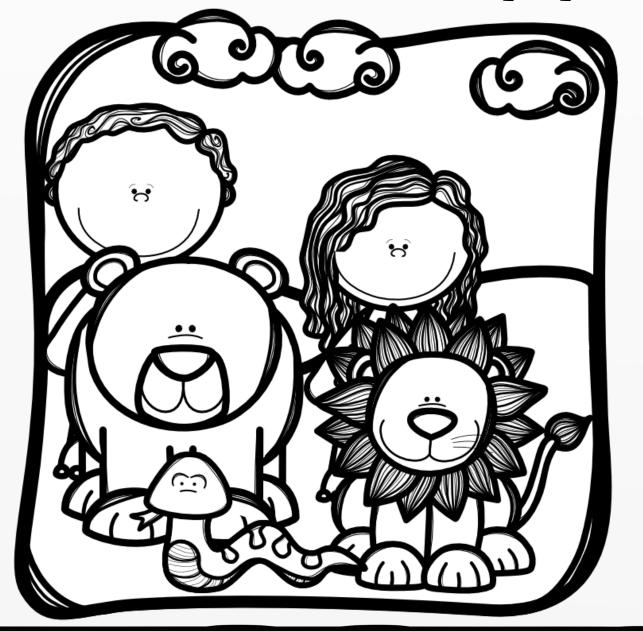


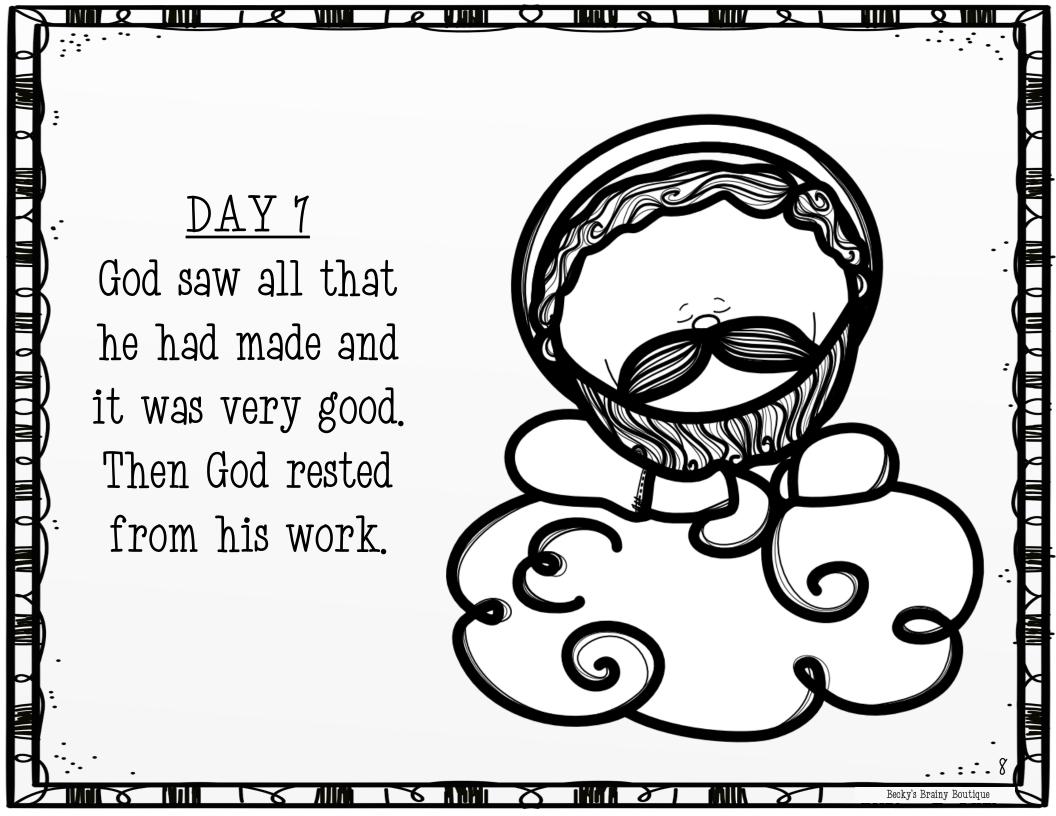
God made birds and sea animals.

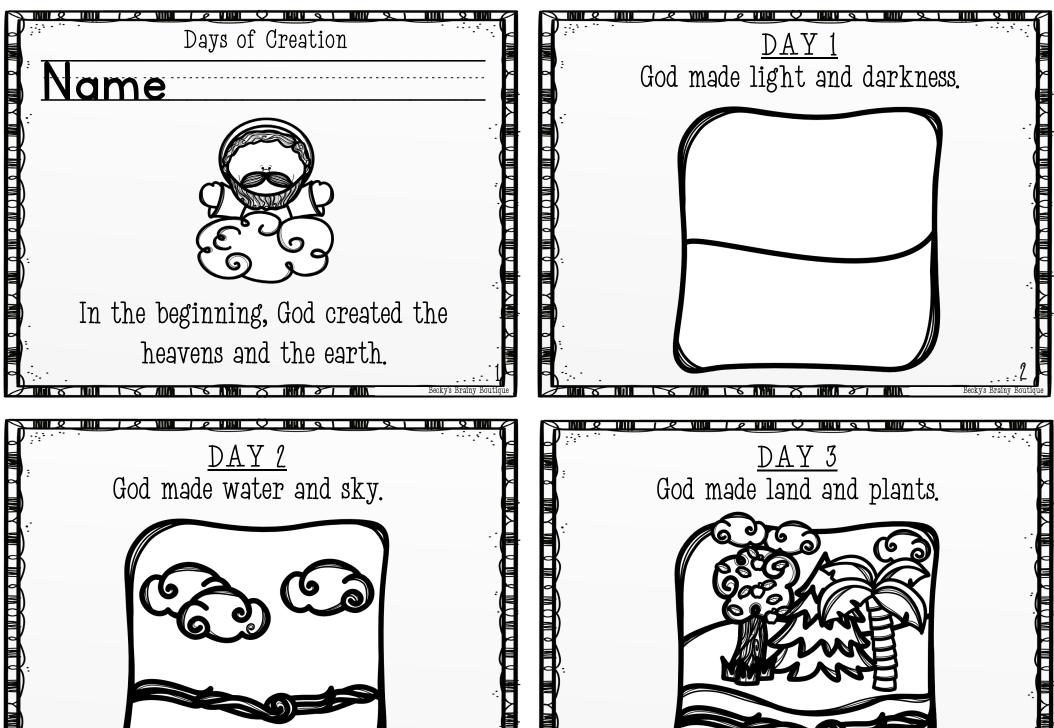


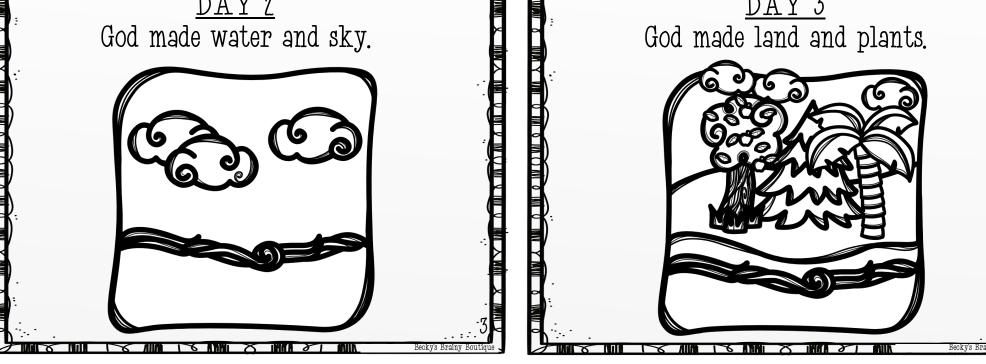


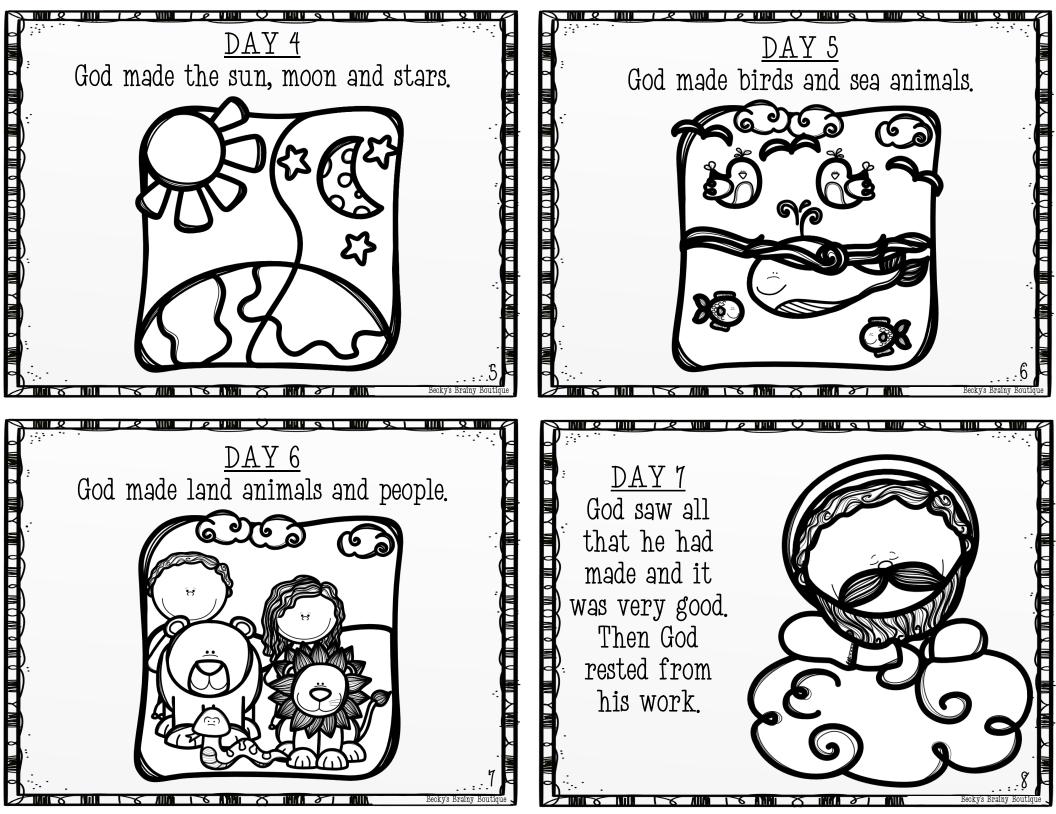
God made land animals and people.











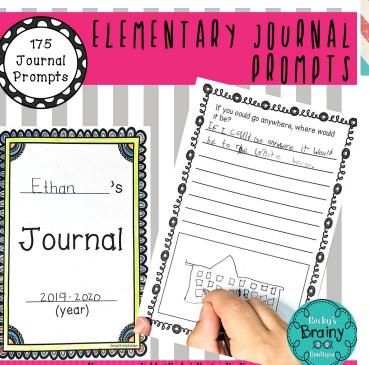
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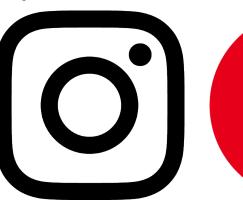
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